

Job Description for Children & Young People Practitioner, Nights (Yvonne House)	
Location	Working from our Children's Home, Yvonne House, SW8 (Zone 2).
Salary	Part-time: £29,600 pa (pro-rata) + Travel to Work + Pension + Staff Wellbeing Fund with potential to increase to full-time after probation.
Hours	<p>Working hours are a minimum of 15 hours per week:</p> <ul style="list-style-type: none"> • Saturday waking-night shift from 8.30pm to 8.30am • Friday mornings from 9.30am to 12.30pm, typically online, for team meetings, training and group reflective practice. • There are also opportunities to cover colleagues' annual leave, with at least 2-3 additional shifts per month. <p>6 months probationary period.</p>
Responsible to	Registered Manager or Deputy Manager
Role Summary	<p>At Yvonne House we care for up to six young women aged 13-17 years old. As a Children & Young People's Practitioner, you will build safe, trusting, and boundaried relationships, provide personalised 1:1 support, and work collaboratively with colleagues, therapists, and professionals.</p> <p>You'll support each young person to:</p> <ul style="list-style-type: none"> • Feel safe, valued, and protected from harm. • Express their views, wishes, and feelings. • Stay healthy and build positive routines. • Achieve in education, training, or work. • Enjoy activities that build confidence, resilience, and identity. • Develop the skills and independence they need for adulthood. <p>Our practice is trauma-informed - we focus on safety, trust, empowerment, and collaboration in every interaction. Above all, we are committed to being kind, compassionate, and consistent, so every young person feels cared for and respected.</p>
Key Duties	<p>1. Quality and Purpose of Care Standard – Direct Work with Young People</p> <ul style="list-style-type: none"> • Build strong, respectful, and compassionate relationships with each young person. • Deliver regular 1:1 keywork sessions focused on emotional well-being, health, education, life skills, sports, arts, and culture. • Support young people in their daily routines, including attending school, health appointments, and community activities.

	<ul style="list-style-type: none"> • Help young people prepare for reviews and meetings, ensuring their voice, wishes, and feelings are central. • Provide guidance on independent living skills e.g. managing relationships, budgeting, cooking, self-care, and maintaining a safe home. <p>2. Children’s Views, Wishes and Feelings Standard</p> <ul style="list-style-type: none"> • Actively seek, listen to, and act upon the views of young people in all aspects of their care. • Ensure young people know their rights and have access to advocacy. • Encourage young people to express themselves through 1:1 sessions, house meetings, and daily conversations. • Champion young people’s voices in decisions made by professionals, families, and the wider team. <p>3. Education Standard</p> <ul style="list-style-type: none"> • Support school attendance, punctuality, and engagement with learning. • Encourage and support homework, reading, and learning opportunities within the home. • Promote ambition, aspiration, and achievement by celebrating successes and milestones. • Liaise with teachers, virtual school staff, and other professionals to reduce barriers to education and improve outcomes. <p>4. Enjoyment and Achievement Standard</p> <ul style="list-style-type: none"> • Plan, promote, and take part in activities that build confidence, skills, and enjoyment. • Lead and encourage participation in sports, hobbies, arts, culture, and community opportunities. • Support young people to discover talents. • Celebrate personal progress, both big and small. <p>5. Health and Well-being Standard</p> <ul style="list-style-type: none"> • Promote healthy lifestyles, including nutrition, exercise, sleep, self-care and social media. • Support access to medical, dental, therapeutic, and specialist health services. • Encourage positive discussions about emotional well-being and resilience. • Provide guidance on relationships, consent, safe choices, and substance awareness. <p>6. Positive Relationships Standard</p> <ul style="list-style-type: none"> • Model respectful, safe, and nurturing relationships. • Use trauma-informed approaches to manage conflict, emotions, and behaviour e.g. de-escalation, restorative conversations, consistent routines and responses, grounding techniques, offering choice, validation, strength-based praise, unconditional positive regard. • Help young people build trust and positive connections with peers, family, and staff.
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	<p>7. Protection of Children Standard – Safeguarding & Safety</p> <ul style="list-style-type: none"> • Identify, record, and act immediately on risks and safeguarding concerns. • Maintain and regularly update risk assessments, safety plans, and care plans in response to incidents or changes. • Work proactively with colleagues, managers, and professional networks to reduce risks and keep young people safe. • Support young people to understand safe relationships, boundaries, consent, and exploitation risks. <p>8. Leadership and Management Standard – Recording, ClearCare & Teamwork</p> <ul style="list-style-type: none"> • Accurately record daily observations, incidents, and progress using the ClearCare case management platform. • Ensure records capture the young person’s voice, actions taken, outcomes achieved, and follow-up required. • Complete weekly progress reports and incident/accident reports in line with policy and regulation. • Work collaboratively with colleagues, managers, therapists, social workers, and the wider professional network. • Actively participate in reflective supervision and team meetings to improve practice. • Commit to ongoing training, reflective learning, personal well-being, and professional development. <p>9. Care Planning Standard</p> <ul style="list-style-type: none"> • Support the implementation of each child’s care plan and pathway plan. • Contribute observations, progress notes, and reflections to shape planning and reviews, engaging in collaborative administration with peers and managers. • Work with professionals, families, and young people to ensure plans remain relevant and aspirational. • Help young people understand their plans and contribute meaningfully to them.
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Person Specification for Children & Young People Practitioner, Nights (Yvonne House)

Experience & Qualifications	<ul style="list-style-type: none">• Experience of working directly with children/young people or within social care/education/health.• Experience of managing a caseload or responding to challenging situations.• Experience of planning, goal setting, and recording outcomes.• (Desirable) Experience using ClearCare or similar case management systems.
Knowledge	<ul style="list-style-type: none">• Understanding of the needs and challenges faced by young people in or leaving care.• Awareness of safeguarding, exploitation (CSE/CCE), domestic abuse, and trauma.• Knowledge of trauma-informed and therapeutic approaches.• Commitment to equality, diversity, and inclusion.
Skills	<ul style="list-style-type: none">• Kind, compassionate, and respectful in every interaction.• Able to build safe, trusting, and empowering relationships with young people.• Calm and resilient in managing conflict and challenging behaviour.• Strong written and verbal communication skills including clear and accurate report writing.• Organised, reflective, and able to balance priorities.• Team player who is flexible, intuitive, and able to think on your feet.• Commitment to ongoing personal and professional development.