

Job Description for <b>Care Leavers' Curriculum Project Lead &amp; Practice Educator</b>	
<b>Location</b>	Working across several locations including office in SE11, Yvonne House in SW8, and home working
<b>Salary &amp; Term</b>	<b>£39,200 pro-rata + Travel + Pension + Benefits</b>  14 months' contract
<b>Hours</b>	Part-time, flexible working, equivalent of 3 to 4 days pw  Availability required on Wednesday and Friday mornings to attend key meetings with Practitioners and Managers
<b>Responsible to</b>	Reporting to the CEO with monthly reporting to the Care Leavers' Curriculum Project Board  The post does not involve line management responsibilities
<b>Summary of Role</b>	<ul style="list-style-type: none"> <li>• Lead on the design and delivery of an engaging Care Leavers' Curriculum with the objective of improving the quality and consistency of the support provided to young people who are preparing to leave local authority care. The Curriculum will be rolled out across Young Futures and based on the My Mind Star outcomes framework and journey of change - that supports young people who are experiencing poor mental health. See <a href="https://www.outcomesstar.org.uk/using-the-star/see-the-stars/my-mind-star/">https://www.outcomesstar.org.uk/using-the-star/see-the-stars/my-mind-star/</a></li> <li>• Establish the project's parameters and evaluate the approach around <b>three</b> outcome categories from the seven My Mind Star outcome categories.</li> <li>• Demonstrate and promote the benefits of the tools and interventions selected to Practitioners, Managers, the Project Board, and wider network.</li> <li>• Compile a matrix detailing the most effective resources by outcome category.</li> </ul>
<b>Core Duties</b>	<b>Co-production/Co-design:</b> <ul style="list-style-type: none"> <li>• Employ methods that enable excellent collaboration and co-design with young people with lived experience, Practitioners, and Managers.</li> <li>• Establish a criterion to evaluate and select the most appropriate resources, tools, and techniques which deliver results and captures progress on the journey of change.</li> </ul>

	<p><b>Supporting Practitioners in their work:</b></p> <ul style="list-style-type: none"> <li>• Plan, organise and deliver in-house training, positively promoting the introduction and adoption of tools and resources appropriate for each outcome category to Practitioners in Young Futures’ residential and community settings.</li> <li>• Invite guest speakers/trainers, where appropriate.</li> <li>• Attend Community and Residential Team meetings.</li> <li>• Attend Casework Formulation Sessions with Managers and Practitioners.</li> <li>• Monitor, and review the impact on frontline practice (i.e., continuity and progression of outcomes achieved, consistency within and across the teams, efficiencies made, barriers to adoption, etc.)</li> </ul> <p><b>Reporting to the Project Board</b></p> <ul style="list-style-type: none"> <li>• Present a project plan with key milestones and SMART goals.</li> <li>• Analyse and use relevant data to inform planning, report on progress, targets, adoption, impact, and lessons learnt.</li> <li>• Prepare and present a monthly report to the Board.</li> <li>• Present a matrix of key tools, techniques, and interventions for the three outcomes categories.</li> <li>• Promote the Project’s work across all stakeholder groups.</li> </ul>
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**Persons Specification for Care Leavers’ Curriculum Project Lead & Practice Educator**

<b>Experience &amp; Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher or Social Worker/Practice Educator status.</li> <li>• Experience of leading a Key Stage and/or curriculum area in teaching or Children’s Social Care.</li> <li>• Experience of working with a variety of stakeholders.</li> <li>• Recent and/or continual professional development relevant to the post.</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Knowledge and understanding of effective curriculum planning, assessment and record keeping.</li> <li>• Knowledge of the issues, challenges and needs facing young people leaving care and how to meet them.</li> <li>• Awareness of the emotional impact frontline work with trauma and its implications.</li> <li>• Awareness of the issues currently impacting on Children’s Social Care.</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• A strong commitment to inclusion with high expectations for all young people in and leaving care.</li> <li>• An understanding of what makes an outstanding support session.</li> </ul>

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|  | <ul style="list-style-type: none"><li>• Ability to organise and prioritise your work, ensuring you manage your own time and plan your workload to meet deadlines and commitments.</li><li>• Ability to inspire, enthuse and motivate a wide range of stakeholders, including staff, young people and Children’s Social Care representatives.</li><li>• Familiarity with MS Office applications, basic keyboard skills, and data analysis.</li></ul> |
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