

<b>Job Description for Children &amp; Young People Practitioner (Yvonne House)</b>	
<b>Location</b>	Working from our Childrens Home, Yvonne House, SW8 (Zone 2).
<b>Salary</b>	<p>Full-time: <b>£26,400 pa + £1,500 in bonuses</b> paid at 6, 12 &amp; 18 months of Diploma + <b>Travel to work + Pension + Staff Wellbeing Fund</b> + opportunities for extra pay through overtime.</p> <ul style="list-style-type: none"> <li>• On completion of Theories and Legislation by the end of Month 6 = <b>£500</b> gross bonus</li> <li>• On completion of Equality, Diversity &amp; Ethos of the Home by the end of Month 12 = <b>£500</b> gross bonus</li> <li>• On completion of Duties, Responsibilities and Boundaries by the end of Month 15 = <b>£500</b> gross bonus</li> </ul> <p>On successful completion of the Diploma your salary will increase to <b>£29,000 pa</b></p> <hr/> <p><b>Part-time £26,400 pa (pro-rata) + Travel to work + Pension + Staff Wellbeing Fund</b> + opportunities for extra pay through overtime.</p> <p>Opportunities to increase hours to full-time after 6-months' probation period.</p>
<b>Hours</b>	Full-time (36hrs pw), shift work including weekend
<b>Responsible to</b>	Registered Manager or Deputy Manager
<b>Summary of Role</b>	<p><b>Through lone and group working, you will build warm, trusting, and boundaried relationships with children and young people, delivering personalised 1:1 support that meet the residents' needs, as recorded in relevant plans, and support them to fulfil their potential.</b></p> <p>You will work collaboratively as part of a team, along-side Practitioners, Therapists, Registered Manager, and the professional network.</p> <p>The team is responsible for developing positive and empowering relationships with up to SIX children and young people at Yvonne House, helping them to:</p> <ol style="list-style-type: none"> <li>1. Express their views, wishes and feelings.</li> <li>2. Be protected from harm and enabled to keep themselves safe.</li> <li>3. Lead healthy lifestyles and achieve the health and well-being outcomes recorded in their plans; take part in and benefit from a variety of sports, culture, and arts activities.</li> </ol>

	<ol style="list-style-type: none"> <li>4. Make measurable progress towards achieving their educational potential.</li> <li>5. Develop resilience and skills to live independently as an adult.</li> </ol>
<p><b>Working week breakdown</b></p>	<p>Once enrolled on the Diploma: 32hrs casework pw, 4 hours study time pw. Working collaboratively to deliver a <b>minimum of 3 x 1:1 support session for at least TWO children/young people pw</b> (including a sports, culture, and arts activities).</p> <p><b>Key Duties:</b></p> <ol style="list-style-type: none"> <li>1. Complete and/or coordinate all assessments with children/young people: Risk Assessments; Safety Plans; LA and Health Assessments; My Mind Outcomes Star Assessment and Support Planning.</li> <li>2. Plan and deliver support sessions each week - ensuring the frequency and focus of sessions meet the needs of the child/young person, reflect the packages commissioned by LAs, and take place as planned.</li> <li>3. Complete weekly progress reports setting out plans and priorities agreed, sessions delivered, key outcomes, actions to be taken, other relevant contacts and observations, and capturing the child's/young person's voice.</li> <li>4. Complete reports on incidents and accidents, setting out: effective action taken and planned; actions for the professional network; and past trends.</li> <li>5. Seek advice/guidance when appropriate, and provide relevant feedback and debriefing opportunities to management, team members and key professionals.</li> </ol>
<p><b>Core Duties</b></p>	<p><b>Helping children/young people express their views, wishes &amp; feelings.</b></p> <ol style="list-style-type: none"> <li>1. Strive to gain a positive and empowering relationships with all residents at Yvonne House, offering natural rapport, respect, genuine empathy, curiosity, and positive regard.</li> <li>2. Ensure that all residents are enabled to provide feedback about the support and services they receive at Yvonne House.</li> <li>3. Regularly consult children/young people, seek their feedback about the quality of care, support and setting at Yvonne House.</li> <li>4. Help each child/young person to understand how their privacy will be respected and the circumstances when it may have to be limited.</li> <li>5. Help each child/young person prepare for any review of their plans and to make the child's/young person's views, wishes and feeling known for the purposes of that review.</li> </ol> <p><b>Protect children/young people from harm, support them to develop a good understanding of safe situations and have an awareness of all aspects of exploitation.</b></p> <ol style="list-style-type: none"> <li>1. Identify and act upon signs that a child/young person is at risk of harm.</li> <li>2. Take effective action whenever there is a worry or serious concern about a young person's or child's welfare.</li> <li>3. Support children/young people in managing and maintaining a clean, safe, and secure living environment.</li> </ol>

4. Report all property security, maintenance, repairs, and decoration matters in a timely and objective manner.
5. Deliver 1:1 support sessions to reduce the risk of any harm.
6. Work collaboratively with colleagues, managers, and the professional network.

**Help children/young people lead healthy lifestyles and achieve the health and well-being outcomes recorded in their plans, take part in and benefit from a variety of sports, culture, and arts activities.**

1. Ensure every resident is registered with a GP, dentist, optician, (and other relevant health/medical services i.e., nursing, psychiatric) and are supported in attending appointments and accessing treatments.
2. Deliver 1:1 support sessions to enable children/young people to manage their emotions and feelings when they experience difficult emotions i.e., anxiety, stress and feeling low.
3. Deliver 1:1 support sessions to enable children/young people to manage and build positive relationships; feel connected to a wider group of friends, peers, and responsible adults.
4. Deliver 1:1 support sessions to encourage interest and engagement in a variety of sports, culture, and arts (SCA) activities that meet their needs and develop their intellectual, physical, and social interests and skills.
5. Work collaboratively with colleagues, managers, and the professional network.

**Help children/young people make measurable progress towards achieving their educational potential.**

1. Support children/young people in finding enjoyment in learning, and achieve their education and training targets, as recorded in relevant plans (My Mind Star Action Plan, Pathway Plan, etc.)
2. Deliver 1:1 support sessions to support each resident in attending education, training, or employment - including helping them develop independent study skills and complete independent study/homework.
3. Maintain regular contact with education and training providers to maximise the young person's achievement, attainment, and attendance.
4. Work collaboratively with colleagues, managers, and the professional network.

**Help children/young people develop resilience and skills to live independently as an adult.**

1. Deliver 1:1 support sessions to help children/young people develop critical independent living skills including managing money, managing a clean and safe home, cooking, etc.
2. Deliver 1:1 support sessions to help children/young people develop an understanding of who they are and a sense of belonging (self-esteem) –

including family, diversity, equality, and inclusion (race, culture, religion, disability, sexuality, or gender).

3. Work collaboratively with colleagues, managers, and the professional network.

**Improving practice and continuing professional development:**

1. Contribute to monthly supervisions, appraisals, and probationary reviews in a meaningful and reflective way.
2. Attend and participate in team meetings, clinical group thinking spaces, and training.
3. Contribute towards the development and sharing of keyworking tools and resources.
4. Reflect and share your training and development needs and priorities.
5. Seek and promote more innovative ways of doing things.

**Delivering value-for-money**

1. Manage young people's budgets and expenditure around allowances and activities in accordance with YF Expense Policy.
2. Use the Sports, Culture and Arts budget (SCA) responsibly to best achieve results and value for money.
3. Support the maximisation of income through vacancy management, void turn-around time, and placement stability.

<b>Experience &amp; Qualifications</b>	<ol style="list-style-type: none"> <li>1. Experience of dealing directly with children/young people, the public and/or Social Care in a busy service environment.</li> <li>2. Experience of managing a caseload and/or dealing with difficult situations in relation to supporting young people.</li> <li>3. Experience of planning, target setting.</li> </ol>
<b>Knowledge</b>	<ol style="list-style-type: none"> <li>1. Good understanding of the issues, challenges and needs facing young people leaving care and how to meet them.</li> <li>2. Good understanding of some tools, techniques and resources that can be used to support young people in areas including: CSE, DV, EET, life and self-care skills.</li> <li>3. An understanding of the benefits of therapy.</li> <li>4. A commitment to Diversity, Equality &amp; Inclusion.</li> </ol>
<b>Skills</b>	<ol style="list-style-type: none"> <li>1. Flexible, approachable, resilient, able to manage and take care of your own needs. Intuitive, a team player, creative and able to think on your feet. Works with integrity, warm and thoughtful.</li> <li>2. A commitment to continued personal and professional development.</li> <li>3. Ability to inspire, enthuse and motivate young people.</li> <li>4. Familiarity with MS Office applications and basic keyboard skills.</li> </ol>