

Job Description for Children & Young People Practitioner (Community Setting)	
Location	Office based in Zone 1, SE11. Working across several SE and Central London Boroughs, Zones 1, 2 & 3.
Salary	£26,400 pa + £600 + £400 bonuses paid at 6 months and on completion of Diploma + Travel to work + Pension + Staff Wellbeing Fund (+ opportunities for extra pay through overtime and the on-call rota) £29,000 on successful completion of the Diploma
Hours	Full-time (39hrs pw)
Responsible to	Community Team Manager/Service Manager
Summary of Role	<p>Through lone working, you will build warm, trusting, and boundaried relationships with young people and /or young parents and infants, delivering personalised 1:1 support that meets the young people’s needs, as recorded in relevant plans, and support them to fulfil their potential.</p> <p>You will work collaboratively as part of a team, along-side other Practitioners, Therapists, Team Manager, and the professional network. The team is responsible for protecting and promoting the welfare of 30+ Care Leavers and young mothers with infants in stand-alone flats in a community setting, helping them to:</p> <ol style="list-style-type: none"> 1. Express their views, wishes and feelings 2. Be protected from harm and enabled to keep themselves safe. 3. Lead healthy lifestyles and achieve the health and well-being outcomes recorded in their plans; take part in and benefit from a variety of sports, culture, and arts activities. 4. Make measurable progress towards achieving their educational potential. 5. Develop resilience and skills to live independently as an adult.
Working week breakdown	<p>Once enrolled on the Diploma: 30hrs casework pw, 5hrs travel pw, 4 hours study time pw. Averaging 3 x 1:1 support sessions every day</p> <p>Key Duties:</p> <ol style="list-style-type: none"> 1. Complete and/or coordinate all assessments with young people: Risk Assessments; Safety Plans; Case Plans, LA and Health Assessments; My Mind Outcomes Star Assessment and Action Planning. 2. Plan, prioritise and deliver support sessions each week to ensure the frequency and focus of sessions meet the needs of the young person, reflect the packages commissioned by LAs, and take place as planned.

	<ol style="list-style-type: none"> 3. Complete weekly progress reports setting out plans and priorities agreed, sessions delivered, key outcomes, actions to be taken, other relevant contacts and observations. 4. Complete reports on incidents and accidents, setting out: effective action taken and planned; actions for the professional network; and past trends. 5. Seek advice/guidance when appropriate, and provide relevant feedback and debriefing opportunities to management, team members and key professionals.
Core Duties	<p>Helping young people express their views, wishes & feelings</p> <ol style="list-style-type: none"> 1. Strive to gain a positive and empowering relationships with all young people placed in the community setting, offering natural rapport, respect, genuine empathy, curiosity, and positive regard. 2. Ensure that all young people are enabled to provide feedback about the support and services they receive. 3. Regularly consult young people, seek their feedback about the quality of care and support. 4. Help each young person to understand how their privacy will be respected and the circumstances when it may have to be limited. 5. Help each young person prepare for any review of the young person’s plans and to make the young person’s views, wishes and feeling known for the purposes of that review. <p>Protect young people from harm, support them to develop a good understanding of safe situations and have an awareness of all aspects of exploitation</p> <ol style="list-style-type: none"> 1. Identify and act upon signs that a young person/young parent/child are at risk of harm. 2. Take effective action whenever there is a worry or serious concern about a young person’s or child’s welfare. 3. Support young people in managing and maintaining a clean, safe, and secure living environment. 4. Report all property security, maintenance, repairs, and decoration matters in a timely and objective manner. 5. Deliver 1:1 support sessions to reduce the risk of any harm. 6. Work collaboratively with colleagues, managers, and the professional network. <p>Help young people lead healthy lifestyles and achieve the health and well-being outcomes recorded in their plans, take part in and benefit from a variety of sports, culture, and arts activities.</p> <ol style="list-style-type: none"> 1. Ensure young people/young parents and infants are registered with a GP, dentist, optician, (and other relevant i.e., nursing, psychiatric) and are supported in accessing timely treatments and services.

2. Deliver 1:1 support sessions to enable young people to manage their emotions and feelings so they can feel better about themselves when they experience difficult emotions i.e. anxiety, stress and feeling low.
3. Deliver 1:1 support sessions to enable young people to manage and build positive relationships; feel connected to a wider group of friends, peers, and responsible adults.
4. Deliver 1:1 support sessions to encourage interest in a variety of sports, culture, and arts (SCA) activities that meet their needs and develop their intellectual, physical, and social interests and skills.
5. Work collaboratively with colleagues, managers, and the professional network.

Help young people make measurable progress towards achieving their educational potential

1. Support young people in finding enjoyment in learning, and achieve their education and training targets, as recorded in relevant plans (Case Plan, My Mind Star Action Plan, Pathway Plan, etc.)
2. Deliver 1:1 support sessions to support a young person in attending education, training, or employment - including helping the young person develop independent study skills and complete independent study.
3. Maintain regular contact with education and training providers to maximise the young person's achievement, attainment, and attendance.
4. Work collaboratively with colleagues, managers, and the professional network.

Help young people develop resilience and skills to live independently as an adult, preparing them for that transition

1. Deliver 1:1 support sessions to help young people develop critical independent living skills including managing money, managing a clean and safe home, cooking, etc.
2. Deliver 1:1 support sessions to help young people develop an understanding of who they are and a sense of belonging (self-esteem) – including family, diversity, equality, and inclusion (race, culture, religion, disability, sexuality or gender).
3. Deliver 1:1 support sessions to help young people find safe and appropriate move-on accommodation and transition successfully out of our service.
4. Work collaboratively with colleagues, managers, and the professional network.

Improving practice and continuing professional development:

1. Contribute to monthly supervisions, appraisals, and probationary reviews in a meaningful and reflective way.
2. Attend and participate in team meetings, group supervisions, curriculum development meetings, and training.
3. Reflect and share your training and development needs and priorities.
4. Seek and promote more innovative ways of doing things.

	<p>Delivering value-for-money</p> <ol style="list-style-type: none">1. Manage young people's budgets and expenditure around allowances and activities in accordance with YF Expense Policy.2. Use the Sports, Culture and Arts budget (SCA) responsibly to best achieve results and value for money.3. Through the 1:1 support you deliver, encourage good practice and innovation around waste disposal, recycling, and waste reduction - particularly in relation to energy management (i.e. gas, electricity, water).4. Support the maximisation of income through Housing Benefit collection, Council Tax exemption, vacancy management, void turn-around time, and placement stability.
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Persons Specification for Children & Young People Practitioner (Community Setting)	
Experience & Qualifications	<ol style="list-style-type: none"> 1. Experience of dealing directly with young people, the public and/or Social Care in a busy service environment. 2. Experience of managing a caseload and/or dealing with difficult situations in relation to supporting young people. 3. Experience of planning, target setting.
Knowledge	<ol style="list-style-type: none"> 1. Good understanding of the issues, challenges and needs facing young people leaving care and how to meet them. 2. Good understanding of some tools, techniques and resources that can be used to support young people in areas including: CSE, DV, EET, life and self-care skills. 3. An understanding of the benefits of therapy. 4. A commitment to Diversity, Equality & Inclusion.
Skills	<ol style="list-style-type: none"> 1. Flexible, approachable, resilient, able to manage and take care of your own needs. Intuitive, a team player, creative and able to think on your feet. Works with integrity, warm and thoughtful. 2. A commitment to continued personal and professional development. 3. An ability to organise and prioritise your work, ensuring you manage your own time and plan your workload to meet deadlines and commitments – is essential. 4. Ability to inspire, enthuse and motivate young people. 5. Familiarity with MS Office applications and basic keyboard skills.